









Our 5R's

Respectful	Responsible	Resilient	Resourceful	Risk-Taker
				
We treat everyone in the school equally.	We make the right choices and work well with others.	We have a positive approach to learning, and never give up even if we find it difficult.	We find different ways to get things done.	We are brave and try things that might be a little different or scary.


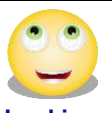
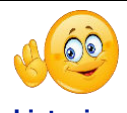
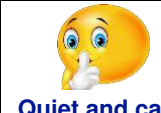

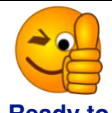



Our Expectations

Visible Consistencies

Recognition and rewards

			<p>Ready to listen Calm adult behaviours Expected behaviours praised first Daily meet and greet</p>	<p>Praise, Dojos/house points Star of the Week assemblies, Shout out's Positive recognition boards Above and beyond praise pad certificates Wonderful work displays</p>
Ready Ready to learn.	Respectful Considerate of others.	Safe Safe place to learn.		

Our Routines

								
Smart sitting	Looking	Listening	Quiet and calm movement	Quickly find what you need	Ready to learn	Turn-taking	Respond respectfully	I think carefully and ask politely

Steps in private

- Redirection/reminder of rule** – repeat as necessary. De-escalate and decelerate where reasonable. **PACE**
- Caution** – A clear verbal warning. Children reminded that they can make good choices. **'stop think...make the right choice'** **'think carefully about your next step'** **PACE**
- Last Chance** – use the **scripted intervention** and give them the final opportunity to engage. (5 minutes after class/10 minutes reflection time)
- Cool off** – could be short time away from class. Time allowed to calm down, breathe look at the situation. **PACE**
- Repair Restorative Conversation**

Microscript

I have noticed that you are...(having trouble getting started, wandering around etc)right now
 At Park Lane we... (refer to school rules – Ready, Respectful, Safe)
 Because of that you need to...(refer to action to support behaviour e.g. moving to another table) See me for 5 minutes after class/during break
 Do you remember when you...(refer to previous positive behaviour)?
 That is who I need to see today....
 Thank you for listening.

Restorative Conversations



Serious incidents straight to **Step 4 & 5** above, with inclusion of DHoP/HOP during restorative conversation. **All forms of bullying, racist, homophobic comments, abusive/offensive language, physical violence, prohibited items in school.** Parents and carers are contacted.

Playfulness

Acceptance

Curiosity

Empathy

Light hearted and reassuring manner. Open, calm and engaged attitude.	Accepting a child as a person without judgment, shows a child you can see beyond their behaviour.	Being open to discovering why a child is behaving the way they are, will help develop a better understanding.	Put yourself in a child's situation and try to show them that their experiences are important to you.
---	---	---	---